

School: Kua O Ka Lā

School Year: 2021-2022

Date: July 19, 2022

ANNUAL ACADEMIC PERFORMANCE FRAMEWORK

Indicator 1. Mission Aligned Initiative (maximum 30 points)

1 (A) The school is implementing its mission and vision based on its mission statement. (maximum 20 points)

School to self-report by providing the mission statement, educational goals, rubrics, and disaggregated data as documentation on how the school has developed and implemented its model based on its mission statement.

Measure	Basic (10)	Practiced (15)	Ingrained (20)	Score (20)
Mission Alignment to Student Success School process includes:	Articulation of school mission/vision	Articulation of units/ lessons (curriculum, instruction, and assessment) that target an aspect of the school mission/vision	Articulation of a yearlong curriculum with units/lessons and assessments that target an aspect of the school mission/vision	
	https://kuaokala.org/mission.html	KOKL 21-22 HCBE Curriculum Map		

MAI Narrative 1,000-word limit Submission (maximum 10 points)

1 (B) Share what you have done as a school to meet your mission.

Using the criteria below, describe how your school has demonstrated and assessed student performance aligned to the school mission for this school year.

Measure	Approaches	Practices	Ingrained	Score (10)
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<ul style="list-style-type: none"> • The educational program is aligned to the mission • The mission guides decision-making and priority setting • The mission is reflected in student learning and progress 		X		
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Narrative

Ke Ala Pono— The right path. At Kua O Ka Lā, the entire 'ohana strives to walk the right path. From the very beginning of the school day, our haumāna are engaged in Hawaiian culturally-driven activities. In both our on campus program and online Hipu'u program, students begin their day with *Wehena*, morning protocol. Throughout protocol, the entire school participates in oli and mele. Wehena closes with the designated staff 'Alakai sharing their mana'o on one of our school's 'Aelike values which are taken directly from ancient Hawaiian 'Ōlelo No'eau. One 'Aelike value is highlighted monthly with kumu and staff members integrating and focusing their mana'o of the value throughout the day. This culminates with a celebration of selected students from each class who embodied the 'Aelike value throughout the month. The 'Aelike values are revisited throughout the year in classrooms, school assemblies, and even in the lunch line! These values create the fabric of our being as an 'ohana and drive instruction, discussion, and development for all staff and students, alike.

Kua O Ka Lā students have the opportunity to participate in place-based education that is integrated throughout the school day. Our Hipu'u program is fortunate to have the flexibility to participate in weekly huaka'i and community service trips, providing direct educational experiences through pilina 'āina, pilina kānaka, and pilina 'uhane. The online curriculum uses various technology and learning platforms to access curriculum that is steeped in cultural components that align with the school's mission, vision, and values. On campus, despite the use of a canned curriculum, our kumu strive to find ways to supplement and integrate Hawaiian culture throughout the day. Many of our kumu were members of the founding cohort in the Pedagogy of Aloha professional development course, cultivating their craft, knowledge, and instructional practices, enhancing and developing the integration of culture into every aspect of the school day. Many of our campus kumu are committed to creating and finding opportunities to integrate regular huaka'i and community service programs that will further enhance student relationships with 'āina, kānaka, and 'uhane.

From kukui nut math counters to whole class Kilo observation and journaling, to getting dirty and growing kalo in the māla. The 'opio see, hear, taste, speak, and experience culture in a tangible way, often learning from talented kānaka in the community, strengthening pilina 'āina, kānaka, and 'uhane, and deepening the appreciation for their place and home. Kua O Ka Lā students participate in hula, mele, ukulele, and indigenous arts alongside the traditional extracurriculars. We were fortunate to be a part of the Mana Mele, islandwide music program in the last year, allowing our students to learn, sing, and dance with native musicians and music industry professionals. The

knowledge gleaned from Mana Mele and cultural specials classes certainly impacts the end of semester Makahiki and Ho'ike programs, where mākua and other 'ohana members come together to celebrate and honor nā haumāna and their learning. Our students are proud to showcase their accomplishments, wisdom, and culture with hau'oli and aloha. *Aloha kekahi i kekahi*, through this 'Ōlelo No'eau, and others, we, as an entire 'ohana, love one another and encourage one another as we strive to do our very best to stay on *Ke Ala Pono*.

Attach additional pages